



## **Sir John Heron Primary School**

### **Unqualified Music Teacher Job Description**

#### **Unqualified Teacher Scale in accordance with the teachers' pay and conditions**

To be responsible to:        The Headteacher

#### **Main purpose of the role:**

The Music Practitioner provides a high quality music education so that all pupils, including those with SEND, develop a love of music and develop their talent as musicians.

The Music Practitioner co-ordinates extra-curricular music activities, such as after school clubs and other enrichment opportunities.

The Music Practitioner creates music based opportunities and events both in school and the wider community.

One of the key responsibilities of the role is to safeguard and promote the welfare of pupils and to promote fundamental British Values.

The Music Practitioner will undertake any teaching or other professional duties reasonably delegated by the Headteacher.

#### **Key Responsibilities**

Teach music as set out in the National Curriculum to all year groups. This will include teaching pupils to:

- Learn to read and write music on the stave.
- Understand and use musical language – dynamics, tempo, timbre, pitch, rhythm, beat and texture.
- Learn about a variety of styles, genres and composers.
- Learn to improvise and compose on a variety of instruments.

Lead on curriculum design for music.

Work alongside instrument tutors in whole class music lessons.

Be responsible for tutor management, and support and instrument maintenance.

Rehearse and lead choirs in KS1 and KS2.

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### **Person Specification: Music Practitioner**

#### **Experience**

Essential:

- Experience of delivering music to primary aged children
- A music degree of relevant musical experience

Desirable

- Experience of teaching music in all year groups from Nursery to Year 6
- Experience with string and/or brass instruments
- Experience of teaching pupils with SEND.

#### **Knowledge and Skills**

Essential:

- Knowledge of the National Curriculum requirements for music
- Ability to perform and/or compose music
- Ability to communicate clearly and effectively
- Ability to enthuse and motivate children
- Ability to promote good behavior
- Ability to plan and teach the music curriculum taking account of children's different needs
- Ability to organise and manage classroom activities
- Ability to lead music development throughout a school
- Ability to work with and advise colleagues in school
- Ability to liaise with other subject leaders