# Job Description
# Music Primary Teacher

**Reporting to:** Headteacher
**Start date:** September 2018
**Salary:** Depending on experience - (Inner London)
**Contract:** One year fixed term

## The Role

To deliver good teaching and learning and therefore help pupils achieve excellent results, and be a role-model/impact the pupils learning and development more widely.

To design an engaging and challenging curriculum that inspires children to appreciate the range of subjects and their application.

## Key Responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard so as to ensure real learning takes place and pupils make good progress
- To provide a nurturing classroom and learning environment that helps pupils to develop as learners
- To help to maintain/establish discipline across the whole school
- To contribute to the effective working of the school.

## Outcomes and Activities

**Teaching and Learning**

- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils
- With direction from the Headteacher plus within the context of the curriculum and schemes of work; plan and prepare effective teaching modules and lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement
- Ensure that all pupils achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities

- Implement and adhere to the school behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for external examinations.

**School Culture**

- Support the school values and ethos by contributing to the development and implementation of policies practices and procedures
- Help create a strong school community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a culture and ethos that is utterly committed to achievement
- To be active in issues of pupil welfare and support
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

## Other

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
- Undertake other various responsibilities as directed by the line manager or Headteacher.

*Grange is committed to safeguarding and promoting the welfare of children and young people in our school. In order to meet this responsibility, we follow London Borough of Newham precise employment selection process. This process can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.*

# Person Specification
# Primary Teacher

## Qualification Criteria

- Qualified to degree level and above
- Qualified to teach and work in the UK.

## Experience

- Experience of raising attainment of all pupils in a challenging classroom environment
- Experience of reflecting on and improving teaching practice to increase pupil achievement
- Evidence of continually improving the teaching and learning in their year group though schemes of work, assessment and extra-curricular activities etc.

## Knowledge

- Up to date knowledge in the primary curriculum. Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

## Behaviours

### Leadership

- Effective team member and leader
- High expectations for accountability and consistency
- Vision aligned with Grange high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Commitment to the safeguarding and welfare of all pupils.

### Teaching and Learning

- Excellent classroom practitioner
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward
- Has good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to establish good classroom practice.

### Other desirable training and skills

- Training and practice in 'Read, Write Inc.'
- An interest in music and the ability to play an instrument.

## Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced DBS disclosure.