Sir John Heron Primary School

Intervention Teacher
Job Description

To be responsible to: The Headteacher

A curriculum support teacher works within a year group team in addition to the class teachers. Smaller groups are taught in order to cater for the needs of all children within that year group.

Responsibility for delivering high quality learning and teaching.

Be a consistently good classroom practitioner.

Deliver lessons to smaller groups of children.

Be able to develop and maintain a creative, exciting and enjoyable curriculum that engages all pupils, including those with special educational needs or have English as an additional language, within an inclusive environment.

Have good knowledge of the main strategies for improving and sustaining high standards of learning and teaching for children who have English as an additional language.

Teach in mainstream classes as and when cover is required.

Impacting on standards across the whole school.

Identify and monitor targets for pupils in their groups.

Follow appropriate systems for assessment of pupil progress.

Evaluate pupils' achievement and attainment against specific targets.

Report regularly to class teachers, and the leadership team about pupil progress, and where necessary raise concern of pupil underachievement.

Teacher's professional skills and judgment

To have the necessary ICT skills to be able to:

- contribute to the assessment and recording of children's achievements.
- monitor and evaluate the learning and progress of pupils taught.

To be aware of the need for ongoing professional development and to undertake regular in-service training.

To participate in arrangements made in accordance with the performance management scheme for the appraisal of his/her performance.

Equal Opportunities

- Share the responsibility of implementing and promoting the School's Equal Opportunity Policy.
- To seek strategies to celebrate and use the rich linguistic diversity of the families of our pupils.
- To promote through the curriculum management and organisation of the school access and achievement for all pupils.

This job description is subject to review annually and may be amended anytime after discussion and in accordance to the needs of the school.

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Selection Criteria for a curriculum support teacher

Qualified teacher status.

At least 2 years experience.

A consistently good classroom practitioner.

Commitment to implement and develop all the school's policies.

Knowledge of the National Curriculum and Religious Education and successful classroom teaching experience.

Ability to plan and teach effectively to meet the needs of all pupils.

Ability to work collaboratively with all members of the school community and networked learning community.

Ability to analyse and interpret assessment data effectively in order to ensure pupils make progress.

Evidence of good up to date curriculum knowledge.

Good communication and negotiating skills.

Suitable references.