English Subject Leader Person Specification

	Method of Assessment
Education, Training and Qualifications 1. Qualified Teacher status 2. A Level & Degree level Qualifications in English 3. Evidence of relevant professional development over at least 5 years	Application form
Experience 4. Successful recent teaching experience for a minimum of five years to GCSE level that demonstrates outstanding levels of student achievement and progress. 5. Experience of developing schemes of learning and resources to support them. 6. Experience in developing and implementing whole school policies. 7. Evidence of practical implementation of Equal Opportunities. 8. Evidence of contribution to strategies to raise achievement in the subject area. 9. Involvement and commitment to developing enrichment activities, curriculum links to promote student achievement.	Application form, interview & references
Knowledge 10. Up-to-date knowledge of the National Curriculum and GCSE requirements. 11. Knowledge of English pedagogy and a thorough understanding of how skill and knowledge development happens in English Language and Literature. 12. Understanding of other particular issues currently relevant to the teaching of English. 13. An understanding of Equal Opportunities and how it can be promoted at Plashet. 14. Can show evidence of being conversant with technology and other information skills to enhance work within the classroom and to support the management of the department. 15. Understanding of the techniques and strategies for managing staff, with appropriate consultation, communication and leadership. 16. Understanding the importance of co-ordinating work of staff and monitoring learning and teaching rigorously in the curriculum area. 17. Understanding the importance of the School Improvement Plan for establishing whole school priorities. 18. Understanding of Health & Safety best practice in the Subject area and commitment to keeping this knowledge up-to-date.	Application form, interview & references
Personal Qualities 19. A love of reading. 20. An ability to interest and enthuse students. 21. An ability to lead and motivate a team. 22. An ability to demonstrate excellent communication both orally and in writing. 23. An ability to work with the Leadership Team and other Curriculum/Subject Leaders to implement whole school policies. 24. An excellent attendance and punctuality record. 25. Good organisational ability, the ability to prioritise work and meet deadlines.	Application, Interview and references