	<b>Job Description:</b>  <b>Head of Subject (Biology or Physics)</b>	<b>Scale:</b> Classroom Teachers' Pay Scale and TLR 2B (£)  <b>Hours/Weeks:</b> 32.5 hrs / 39 weeks  <b>Updated:</b> May 2022
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As part of our continued focus to further develop impact on student progress we are seeking to appoint an enthusiastic Head of Biology or Physics to join our dedicated Science team. The appointment will be made based on the needs of the Faculty.

You should apply for this post if you think you have the potential to work as an outstanding Science teacher and Head of Subject, in the leadership of a high performing team.

<b>Person reports to:</b>	<ul style="list-style-type: none"> <li>• Head of Science Faculty</li> </ul>
<b>Person supervises:</b>	<ul style="list-style-type: none"> <li>• Teachers of Science</li> </ul>
<b>Vision and Purpose:</b>	<ul style="list-style-type: none"> <li>• Develop teaching and learning in Science at Lister that engages students with core concepts and skills across the Science curriculum.</li> <li>• Challenge all students in Science to make exceptional progress and raise aspirations for Science beyond Lister.</li> <li>• Carry out the professional duties of a school teacher, as set out in the current School Teachers' Pay and Conditions Document (STPCD).</li> </ul>

## MAIN DUTIES AND RESPONSIBILITIES

### Accountabilities

- Engaging with and leading subject specific pedagogy within the Science faculty.
- Assisting the Science faculty to develop creative and challenging subject programmes of study from year 7 to 11.
- Assisting the Science faculty in monitoring progress and implementing timely and targeted interventions
- Evaluating programmes of study to ensure they use evidence-based approaches to improve student progress and attainment.
- Developing the Science faculty approach to oracy
- Assisting the Science faculty with developing enrichment opportunities

### Performance Management and Professional Development

- Participate in the school's arrangements for appraisal, professional development as well as the school's arrangements for quality assurance and internal verification.

## **SCHOOL ETHOS**


- Play a full part in the life of the school community, to support its distinctive mission and ethos and encourage and ensure staff and students follow this example
- Support the effective operation of the School's House system, including support for enrichment activities and personal tutoring
- Comply with the school's health and safety policy and undertake risk assessments as appropriate.
- Work within the framework of the school ethos, adhering to the Code of Conduct for staff at all times.
- Maintain high standards of professional behaviour and presentation.
- Any other duties commensurate with the grade which may be required from time to time.
- All staff are expected to take part in necessary training and staff development.

## **EQUALITY AND DIVERSITY**

We are committed to and champion equality and diversity in all aspects of employment within the London Borough of Newham. All employees are expected to understand and promote equality and diversity in the course of their work.

## **SAFEGUARDING CHILDREN**

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and uphold all relevant procedures.

	<b>Person Specification and Selection Criteria</b>	<b>Scale</b>	<b>Classroom Teachers' Pay Scale and TLR 2B</b>
	<b>Head of Subject</b>	<b>Updated</b>	<b>May 2022</b>

Descriptor	Essential/Desirable
<b>Qualifications</b>	
Good First Degree	Essential
Qualified Teacher Status	Essential
MA (or working towards)	Desirable
<b>Professional Experience, Skills and Abilities</b>	
Consistent record of good and outstanding lessons, planning for progression and assessment for learning	Essential
Proven ability to contextualise and transfer enthusiasm for area specific concepts and their practical applications to pupils and departmental staff	Essential
Self-motivated with exceptional organisational and planning skills	Essential
Clear vision and goals for teaching and learning within Science education.	Essential
Evidence of sustained impact on student progress and attainment within your own class and others.	Essential
Developing personal characteristics as a middle leader, including: professional behaviours, strategy, communication, interpersonal skills, team-work, delivery and organization.	Essential
Knowledge and experience of coaching and/or mentoring.	Desirable
Professional knowledge and understanding of the curriculum, and of a range of pedagogical approaches to raise progress and attainment.	Essential
Engagement with evidence-based practice to improve the impact of teaching and learning.	Essential
Analytical skills to interpret student data and intervene effectively to support staff, students and parents.	Essential
Engagement with the broader life of the school, including enrichment activities and supporting the house system.	Essential
Excellent communication and user ICT skills	Essential
Resilient and determined to achieve goals	Essential
Committed to the ethos of the school	Essential
Willingness to be flexible and take on additional duties as and when required	Essential
A commitment to equal opportunities, awareness of diversity issues and working in a positive and non-discriminatory way	Essential
A commitment to working in a multi-cultural environment and with students from diverse backgrounds and abilities	Essential
A commitment to working in a flexible and collaborative manner with all members of the school community	Essential
A strong understanding of child protection and safeguarding matters	Essential
A commitment to safeguarding and promoting the welfare of young people	Essential