Newham London

npw
Services for schools, owned by schools

Newly Qualified Teacher Person Specification

When completing your application ensure that you include the following information:
details of your teaching practice schools in your employment history;
details of your initial teacher training provider in your education history;
2 referees, 1 from your most recent teaching practice school and 1 from your initial teacher training provider.

When completing your personal statement, applicants are advised to provide evidence to demonstrate how they meet the criteria listed below. Give specific examples of lessons and activities, which demonstrate how the criteria have been met. Your personal statement should be no more than **1000** words, it must address all the criteria listed within the person specification.

Qualification and Training

- DCSF/DFE qualified teacher status or completing a course leading to the award of QTS.

Experience

- Evidence of a successful teaching practice with more than one year group.

Knowledge and understanding

- Knowledge of effective teaching and learning strategies.
- Knowledge of National Curriculum requirements and national strategies to raise achievement (for Key Stage 1-4 teachers) or the Foundation Stage Curriculum (for early years teachers).
- Knowledge of strategies to maximise progress and achievement for all children, including pupils with special needs, pupils with English as an additional language and high achievers.
- Knowledge and understanding of key policies in particular: health and safety, child protection, equal opportunities, special educational needs and their implementation in school.
- Knowledge of issues relating to safeguarding children.

Key Skills and attributes

- To use good oral and written communication skills.
- To prioritise and manage time effectively.
- To demonstrate effective classroom organisation and behaviour management skills.
- To create a safe and purposeful learning environment where all pupils feel secure and valued.
- To plan effectively based on the Foundation Stage or National Curriculum, schemes of work and information from pupils' assessments.
- To assess and report upon the progress and attainment of pupils.
- To use ICT effectively in curriculum planning and teaching.
- To work with others and contribute to school life.
- To foster and maintain links between home, school and other agencies.
- To demonstrate a commitment to continuing professional development using targets agreed during induction.
- To demonstrate a commitment to working in Newham.