Job Title: **Head of Chemistry**
TLR: **2b - £4,542**
Responsible to: **Head of Science Faculty**

VISION AND PURPOSE

- Develop and implement a programme of study for Chemistry at Lister that engages students with key principles and skills in Chemistry.
- Challenge all students in Chemistry to make exceptional progress and raise aspirations for Science in further education.

ACCOUNTABLE FOR

- Assisting the Science faculty to develop creative and challenging Chemistry programmes of study from year 7 to 11.
- Assisting the Science faculty to integrate rigorous assessments in Chemistry programmes of study from year 7 to 11.
- Assisting the science faculty in monitoring progress and implementing timely and targeted interventions for Chemistry students.
- Evaluating Chemistry programmes of study to ensure they continue to highlight the school's key learning strategies and educational developments.
- Engaging with and developing Chemistry specific pedagogy within the Science faculty.
- Developing the Science faculty approach to oracy in Science.
- Assisting the Science faculty with developing enrichment opportunities for Chemistry students.

Appraisal

To participate in the school's arrangements for appraisal, professional development as well as the school's arrangements for quality assurance and internal verification.

General responsibilities

1. To fulfil the general duties of a main scale teacher.
2. Support the effective operation of the School's House system, including support for enrichment activities and personal tutoring.
3. To undertake such other duties appropriate to the grade of the post as the Head teacher may from time to time reasonably determine.

Other Specific Duties:

- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To actively engage in the staff review and development process.
- To undertake any other duty as specified by STPCB not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified

Employees will be expected to comply with any reasonable request from a Senior School Leader to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Eileen Griffin
Acting Headteacher
February 2017



Person Specification

Post: Head of Chemistry (TLR 2B - £4,542)

Date: September 2017

Responsible to: Head of Science Faculty

1. Qualified teacher status and a track record as a consistently good or outstanding practitioner.	
2. Successful experience of leading a team, coaching and supporting.	
3. Evidence of sustained impact on student's achievement, both through your own teaching and through support for and working with others.	
4. Commitment to treating others fairly.	
5. Excellent professional knowledge and understanding, including of recent developments in the curriculum, and of a range of pedagogical approaches to raise attainment.	
6. Strong ongoing commitment to developing your own knowledge skills and understanding as an educator, including good use of professional development.	
7. Commitment to achieving the highest possible results for all students, and to the schools' values of treating all members of the school community with kindness, politeness and consideration.	
8. Understanding of the needs of students in a diverse school population.	
9. Good skills as a manager, including effective communication, ability to prioritise, delegate, make cost-effective use of resources and problem solve quickly and imaginatively.	
10. Ability to interpret pupil data and communicate the significance of that data to staff, students and parents.	
11. Ability to act as a role model for students and other staff, at all times being professional and respectful in your dealings with others in the school community.	
12. Willingness to contribute to the broader life of the school, including through active involvement in enrichment activities and supporting the House system.	

Eileen Griffin
Acting Headteacher
February 2017