Post: **2nd in Science Faculty (TLR 1A - £7,662)**
Responsible To: **Head of Science Faculty**

Purpose of the Post

- To be accountable for the raising of student attainment, their achievement and progress in Science in your own classes.
- To develop an exciting, challenging and relevant learning experience for all students.
- Develop teaching and learning of Science within the faculty.
- To works with the Head of Faculty in managing and leading the Science Faculty as 2nd in charge. The specific responsibilities for the 2nd in Science Faculty post will be agreed with the successful candidate following their appointment.
- To be accountable for promoting and safeguarding students' welfare and personal development as part of a faculty and whole school approach.

1. Strategic direction, development and accountability for the curriculum area

- To follow school policies and procedures as laid down in the staff handbook by the Headteacher or his deputies from time to time.
- To be a member of a duty team. To carry out supervision of students at break time, at the end of school and at the beginning of morning and afternoon school.
- To attend meetings on a regular 'cycle' as agreed within the school calendar and to attend parents' evenings and other occasions as the Headteacher may reasonably require from time to time within 'directed time'.
- To uphold agreed standards of dress, behaviour and discipline around the school.
- To take part in the school's Performance Management programme and its support, supervision, monitoring and review procedures.
- To act as a form tutor or co tutor.
- To fulfil any other related teaching duties which the Headteacher may reasonably require from time to time.

2. Learning and Teaching

- To ensure high quality teaching and learning to raise students' attainment and wider achievement understood as the primary responsibility of all staff in the faculty.
- To teach Key Stage 3 and GCSE Science.
- To plan and implement effective lessons within an agreed departmental framework where learning objectives are made explicit to students.
- To ensure that high quality and effective homework is set regularly in line with the Department and School Homework Policy.
- To develop effective practice for marking and assessment, recording and reporting within an agreed department policy as part of a whole school approach.

- To develop effective teaching and learning resources which cater for the full ability range and share these with colleagues.
- To develop the active use of ICT within your Science teaching in line with Department and whole school approaches.
- To plan and implement specific curriculum initiatives and development as part of a team approach, within an equal opportunities framework after negotiation with the Heads of Department and Head of Faculty.
- To deliver positive behaviour management strategies in your classroom based on praise and reward, to promote learning and in accordance with the Faculty Policy.
- To develop Science contribution towards students' personal and social development as part of a whole school approach.
- To work in partnership with the Learning Support, Deaf Support, Student Support Centre and EAL Departments to support the needs of identified students to access the curriculum.
- To maintain a classroom environment offering a welcoming and supportive atmosphere to students including displays of students work as laid down in the school policy.
- To take responsibility for the deployment and security of resources for Science under the overall management of the Head of Faculty.
- To promote Science as an extra-curricular activity, within the general life of the school.
- To ensure that all aspects of your Science teaching have due regard to and promote equal opportunities practice.
- To ensure that high standards of health and safety are maintained at all times within your teaching.

Other Specific Duties:

- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To actively engage in the staff review and development process.
- To undertake any other duty as specified by STPCB not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified

Employees will be expected to comply with any reasonable request from a Senior School Leader to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Eileen Griffin
Acting Headteacher
February 2017



Person Specification

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Date: September 2017

Responsible to: Head of Science Faculty

1. Qualified teacher status and a track record as a consistently good or outstanding practitioner.	
2. Successful experience of leading a team, coaching and supporting.	
3. Evidence of sustained impact on student's achievement, both through your own teaching and through support for and working with others.	
4. Commitment to treating others fairly.	
5. Excellent professional knowledge and understanding, including of recent developments in the curriculum, and of a range of pedagogical approaches to raise attainment.	
6. Strong ongoing commitment to developing your own knowledge skills and understanding as an educator, including good use of professional development.	
7. Commitment to achieving the highest possible results for all students, and to the schools' values of treating all members of the school community with kindness, politeness and consideration.	
8. Understanding of the needs of students in a diverse school population.	
9. Good skills as a manager, including effective communication, ability to prioritise, delegate, make cost-effective use of resources and problem solve quickly and imaginatively.	
10. Ability to interpret pupil data and communicate the significance of that data to staff, students and parents.	
11. Ability to act as a role model for students and other staff, at all times being professional and respectful in your dealings with others in the school community.	
12. Willingness to contribute to the broader life of the school, including through active involvement in enrichment activities and supporting the House system.	

Eileen Griffin
Acting Headteacher
February 2017