



## PLASHET SCHOOL

COMMUNITY, EQUALITY, ACHIEVEMENT

### Spanish Subject Leader Person Specification

	Method of Assessment
<b>Education, Training and Qualifications</b> <ol style="list-style-type: none"><li>1. Qualified Teacher status</li><li>2. A Level &amp; Degree level Qualifications in French</li><li>3. Evidence of relevant professional development as a Spanish &amp; French Teacher over at least 4 years.</li></ol>	Application form
<b>Experience</b> <ol style="list-style-type: none"><li>4. Successful recent teaching experience for a minimum of four years to GCSE level that demonstrates outstanding levels of student achievement and progress.</li><li>5. Experience of developing schemes of learning and resources to support them.</li><li>6. Experience in developing and implementing whole school policies.</li><li>7. Evidence of practical implementation of Equal Opportunities.</li><li>8. Evidence of contribution to strategies to raise achievement in the subject area.</li><li>9. Involvement and commitment to developing enrichment activities, curriculum links to promote student achievement.</li></ol>	Application form, interview & references
<b>Knowledge</b> <ol style="list-style-type: none"><li>10. Up-to-date knowledge of the National Curriculum and GCSE requirements.</li><li>11. Knowledge of language pedagogy and a thorough understanding of how skill and knowledge development happens in learning a language.</li><li>12. Understanding of other particular issues currently relevant to the teaching of French.</li><li>13. An understanding of Equal Opportunities and how it can be promoted at Plashet.</li><li>14. Can show evidence of being conversant with technology and other information skills to enhance work within the classroom and to support the management of the department.</li><li>15. Understanding of the techniques and strategies for managing staff, with appropriate consultation, communication and leadership.</li><li>16. Understanding the importance of coordinating work of staff and monitoring learning and teaching rigorously in the subject area.</li><li>17. Understanding the importance of the School Improvement Plan for establishing whole school priorities.</li><li>18. Understanding of Health &amp; Safety best practice in the Subject area and commitment to keeping this knowledge up-to-date.</li></ol>	Application form, interview & references
<b>Personal Qualities</b> <ol style="list-style-type: none"><li>19. A love of the French language in all its varied forms.</li><li>20. An ability to interest and enthuse students.</li><li>21. An ability to lead and motivate a team.</li><li>22. An ability to demonstrate excellent communication both orally and in writing.</li><li>23. An ability to work with the Leadership Team and other Subject Leaders to implement whole school policies.</li><li>24. An excellent attendance and punctuality record.</li><li>25. Good organisational ability, the ability to prioritise work and meet deadlines.</li></ol>	Application, Interview and references