



Altmore & Lathom Schools Federation

Executive Headteacher: Mrs. Sarah Rowlands

Head of School (Altmore): Ms. Carolyn Marles

Head of School (Lathom): Mr. Khaled Subhan



Introduction from the Chair of the Governing Board: Ms. Tomi Deji-fowokan

I am delighted that you are interested in applying for the Headteacher with executive responsibilities position at the Altmore & Lathom Schools Federation.

Our two schools are large five-form entry settings on two sites - they are successful, ambitious, inclusive, and popular and are highly regarded within the local East Ham community.

Altmore, our Infant school is the hub for the management and co-ordination of provision and services for the East Ham Children's Centre; the school offers high quality EYFS provision for pre-school 2 year-olds, Nursery for 3 year-olds, Reception and Key Stage 1. Our provision provides young children with the best start, it has safe and accessible spaces including soft play and sensory room provision, and classrooms that are child friendly spaces and consistently stimulating environments.

Children transfer to Lathom for the start of Key Stage 2; our school is a splendid three-storey Victorian building, built in 1897. This provides children with airy, large classrooms, as well as sensory room provision, a wonderful library, and many creative learning spaces, enabling and encouraging them to work collaboratively.

Our large staff body reflects the diversity of the community we serve. They are committed, enthusiastic and supportive, and all have the highest expectations and aspirations for every child, going above and beyond to provide the best possible education for everyone. They keep themselves updated with current issues and initiatives and access a well-structured programme of CPD.

As a Governing Board, we are very keen to ensure that all children have creative, meaningful, stimulating and positive play and learning experiences. We ensure that each school provides a secure environment where children feel confident, valued and respected. Children have a strong pupil voice, they express themselves confidently, which supports us in developing and reviewing what we do.

Children's learning is skills, knowledge and language-based, the respective curriculums are progressive and creative and take into account the individual needs and interests of children. Children are also passionate about global learning & diversity, sustainability and enterprise. Transitions for our children are effective, and good systems for information-sharing underpin this, meaning that the right support is in the right place, for the right child at the right time.

Both settings are local authority schools which work collaboratively with each other and other schools to strengthen our offer and provide the best possible learning environments and opportunities for our community. Partnerships with our parents, families and wider school community are positive, making our schools destination schools in the local area.

To learn more about our schools, our pupils, and their learning, please visit our websites and explore our most recent Ofsted reports.

Our schools are great schools to learn in and great schools to work in. If you are looking for schools where wellbeing, creativity, and kindness are at the heart of everything, and where you will be supported to lead with passion and purpose, then we would love to meet you.