



## TEACHER PERSON SPECIFICATION

| Qualifications | <b>Essential</b> <ul style="list-style-type: none"> <li>● Degree level qualification</li> <li>● Postgraduate professional qualification, e.g. Postgraduate Certificate in Education</li> <li>● Qualified Teacher Status (including skills tests) or successful completion of induction year</li> <li>● Willingness to continue professional development relevant to the post</li> </ul>  | <b>Desirable</b> <p>Further qualifications relevant to the primary age range.</p>                           |
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| Experience     | <ul style="list-style-type: none"> <li>● Training or Experience:</li> <li>● Ability to work in partnership with parents</li> <li>● Exemplary class teacher.</li> <li>● Successful classroom outcomes using a variety of approaches.</li> <li>● Able to offer expertise in an area of the National Curriculum.</li> <li>● Good behaviour strategies Teaching a wide range of pupils within EYFS and/or KS1 &amp; KS2</li> <li>● Teaching within a multicultural setting</li> <li>● Planning and managing the work of teaching assistants</li> </ul> | <p>Experience in teaching pupils with SEN and EAL .</p> <p>Preparation of statutory National Curriculum</p> |

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|                        | <ul style="list-style-type: none"> <li>• Working in a team to plan and teach</li> <li>• MFL experience at degree level</li> </ul>   |   |
| Professional Qualities | <ul style="list-style-type: none"> <li>• Good interpersonal, organisational and classroom management skills.</li> <li>• Ability to work as a team member.</li> <li>• Professional manner and appearance.</li> <li>• Commitment to extend own professional development and knowledge.</li> </ul>   | Evidence of relevant INSET and commitment to further professional development.  |
| Personal Qualities     | <ul style="list-style-type: none"> <li>• Enthusiasm, dedication and commitment to add value to the pupil's experience.</li> <li>• Applies effective verbal and written communication skills</li> <li>• Communicates effectively with children, staff, parents and governors</li> <li>• Displays professionalism and a commitment to the school</li> <li>• Creates an environment of trust</li> <li>• Demonstrates a commitment to the involvement of parents in the work of the school</li> <li>• Displays a commitment to safeguarding and promoting the welfare of pupils</li> <li>• Acts as a positive role model to children</li> <li>• Have high expectations for all pupils</li> <li>• Good organisational and interpersonal skills</li> <li>• Commitment to the direction of the school and the development required.</li> </ul> | <p>Evidence of offering extra curricular activities and/or activities supporting the school community e.g. clubs</p> <p>Proven ability to be positive under pressure.</p> |

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| Knowledge and understanding                 | <ul style="list-style-type: none"> <li>● Effective teaching and learning strategies</li> <li>● The National Curriculum and the National Strategies</li> <li>● The application of ICT to support teaching and learning</li> <li>● The use of assessment strategies to inform teaching and Assessment for Learning</li> <li>● The SEN Code of Practice and strategies for identifying SEN, very able and vulnerable pupils;</li> <li>● Interest and/or expertise in a curriculum area</li> <li>● Equal opportunities for all pupils</li> </ul> |  |
| Reference<br><br>Police Check<br><br>Health | <p>Two full supportive references that cover the candidate's professional and personal qualities</p> <p>A clear Enhanced DBS</p> <p>Be in good health and able to carry out the responsibilities of a teacher</p>  |  |

*Newham Council is an Equal Opportunity Employer and recognises that some candidates may have been forced into an untypical or unconventional career path because of unavoidable personal circumstances or the prejudice they have met in life. Should this apply to you, we hope you will not be deterred from making an application, which will be considered on your overall fulfilment of the requirements of this person specification.*

**The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**