Person Specification: Class teacher

Evidence will be gathered from letter of application, references, interview and tasks.

Attributes	Requirement	
	Essential	**Desirable**
Qualifications and Training	• Qualified Teacher status • Evidence of recent professional development • Evidence of DBS	
Experience and Skills	• Proven record of raising attainment • High level of expertise in teaching and learning. • An up-to-date knowledge of effective strategies and techniques for raising pupil attainment generally including different groups of pupils such as SEND, EAL. • Good understanding of effective procedures for managing and promoting positive behaviour among pupils. • Experience of a range of summative and formative assessment procedures.	• Experience of working across the primary phase • Experience of SATs
Knowledge and understanding	• Good understanding of the role of parents and the community in school improvement and how this can be practiced and developed. • Clear understanding of how to use data and other information to impact on achievement and attainment. • Knowledge of key aspects of safeguarding including latest guidance, processes and procedures.	
Characteristics and competencies	• Highly ambitious with an appetite and stamina for challenging work. • A solution-focused mindset and determined, 'no-excuses' approach to raising standards. • High expectations and a commitment to raising standards of attainment. • Commitment to equal opportunities and equal value for students and colleagues. • Resilient, cheerful and positive. • Able to embrace change and help others to manage the change process. • Good organisational and personal management skills. • Able to work effectively as part of teams at all levels. • Commitment to safeguarding procedures.	• Able to work independently and proactively