JOB DESCRIPTION

Post: Classroom Teacher

Salary: MPS

Line manager: Headteacher

Other: Full-time

Purpose of the Job:

To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to ensure delivery of high quality teaching and learning for which the teacher is accountable.

Section 1 – Planning, Development & Coordination

- To set challenging teaching and learning objectives which are relevant to all pupils in their classes.
- To use teaching and learning objectives to plan lessons and sequences of lessons showing how pupils learning will be assessed.
- To select and prepare resources, and plan for their safe and effective organisation, taking into account pupil's interests and their learning needs, language and cultural backgrounds, with the help of support staff where appropriate.
- To contribute to teaching teams, meetings and events.
- To plan for the deployment of any support staff who are contributing to pupils learning.
- To plan opportunities for pupils to learn in out-of-school contexts.
- To produce long and short term planning in accordance with school policy and procedures and within required deadlines.
- To develop strategies to promote new teaching methods and improve learning.
- To contribute to professional development activities as part of the planned programme for the school and to promote the sharing of good practice.

Section 2 – Monitoring & Assessment

- To make appropriate use of the school's monitoring and assessment strategies to evaluate pupils' progress towards planned learning objectives.
- To use monitoring and assessment to improve planning and teaching.
- To monitor and assess the effectiveness of learning activities and provide immediate and constructive feedback to support pupils' as they learn.
- To involve pupils' in reflecting on, evaluating and improving their own performance and progress.
- To assess pupils' progress accurately against appropriate standards.

- To identify and supports pupils with differing levels of ability and those experiencing behavioural, emotional, and social difficulties.
- To identify the levels of attainment of pupils' learning English as an additional language and identify learning activities to provide cognitive challenge as well as language support.
- To record pupils' progress and achievements systematically, providing evidence of their work progress and attainment to inform planning.
- To report on pupils' attainment to parents, carers, other professionals and pupils' as appropriate.

Section 3 – Teaching & Class Management

- To take responsibility for teaching a class over a sustained period of time.
- To have high expectations of pupils' and build successful relationships centred on teaching and learning.
- To establish a purposeful learning environment where diversity is valued and where pupils' feel safe, secure and confident.
- To teach the required or expected knowledge, understanding and skills relevant to the curriculum for pupils' in their age range.
- To teach clearly structured lessons or sequences of work which interest and motivate pupils, make learning objectives clear, employ interactive teaching methods and collaborative group work.
- To promote active and independent learning that enables pupils to think for themselves and to plan and manage their own learning.
- To differentiate teaching to meet the needs of pupils of all ability ranges taking into account varying interests, experiences and achievements of boys and girls and different cultural and ethnic groups to help them make good progress.
- To organise and manage teaching and learning time effectively.
- To organise and manage the physical teaching space, tools, materials, texts and resources safely and effectively with the help of support staff where appropriate.
- To set high expectations for pupils' behaviour and establish a clear framework for classroom discipline in line with school policy; to anticipate and manage pupils' behaviour constructively and promote self-control and independence.
- To use ICT effectively in the delivery of teaching and learning.
- To work collaboratively with other professionals and manage the work of support staff to enhance pupils' learning.
- To recognise and respond effectively to equality issues as they arise in the classroom and to challenge stereotyped views, bullying and harassment in accordance with school policy and procedures.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To attend and participate in regular meetings.
- To participate in training, continuous professional development and other learning activities as required, including participation in the school's performance management arrangements.

Section 4 – Performance Management

Demonstrate a thorough and up-to-date knowledge of learning and teaching and take account of wider curriculum developments which are relevant to raising standards across the school.

Consistently and effectively plan lessons and sequences of lessons to meet pupils' individual learning needs.

Demonstrate and be a model of an effective professional who challenges and supports all individuals and groups of pupils to do their best through:

- inspiring trust and confidence
- building team commitment
- engaging and motivating pupils
- analytical thinking
- taking positive action to improve the quality of pupils' learning
- providing a role model for teaching and learning

The above job description was agreed on _____ (date). It may be reviewed and/or amended at any time but before this happens you will be given appropriate opportunities to discuss any proposed amendments. It will be reviewed as part of the annual performance management process.

Signature of the Post-holder: _____

Signature of Team Leader: _____