SIR JOHN HERON PRIMARY SCHOOL

Together we learn. Together we achieve.









An Introduction to
Sir John Heron Primary School

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Welcome to our school

Sir John Heron Primary School has been judged as a "Good" school by Ofsted in February 2017. It is a two form multi-cultural school situated in Manor Park in the borough of Newham. **As a school we aim to set high standards and expectations within an inclusive environment in which the staff and children work well together**. We are a resourced school for children with profound and multiple learning difficulties. Staff see their role as enabling children to be successful learners so that they can deal with and resolve the complexities of life in positive and socially responsible ways.

Our Vision

We aim to provide all our children with a happy, stimulating, challenging and inclusive environment within which each and every child's contribution to the school is valued. We expect all our children to be kind and helpful to each other and we support them in achieving their full potential while developing self-discipline, high self-esteem and become independent learners.

We want our children to enjoy learning, playing and sharing together, while developing their understanding, respect and value for the many different cultures that enrich our school and its community.

As a resourced school we cater for children with profound and multiple learning difficulties along with our mainstream children.

Our school motto is "Together we learn. Together we achieve."

Our School Aims

The curriculum:

- To provide a curriculum that is enjoyable, stimulating, rigorous and challenging for all pupils.
- To enable all children to have access to and experience the whole curriculum.
- To have clear recording and assessment procedures that demonstrates children's development, progress and achievement.

The school aims to promote learning styles that acknowledge:

- that children learn in a range of different ways
- that learning must begin from the child's needs and must be fun
- that all children are decision makers

The school aims to promote learning styles that encourage:

- children to become active participants in their own learning
- children to experience success
- commitment to task
- initiative and co-operation
- independence
- children to have the confidence to be risk takers in their learning.

The school aims to provide a stimulating environment so that children want to succeed by:

- encouraging pride in their work
- offering models of quality and achievement through display of children's work and by celebrating success of all kinds
- providing and respecting high quality resources, both human and material
- drawing on the skills of all adults in the school to enrich the learning of all children
- offering the pleasure of learning beyond the school day in a programme of extra- curricular activities.

The school wishes to develop secure and positive relationships, which promote:

- a sense of belonging for all children and staff
- self esteem, tolerance and concern for others
- independence, confidence and self discipline
- a climate which encourages experimentation and initiative
- partnership with parents and community
- valuing the contribution of all employees.

With these aims, we hope to prepare our children to lead a fulfilling and rewarding life.

The school is led by the Senior Management Team, which consists of the Headteacher, Deputy Head and nominated senior staff. The staff work closely in collaborative teams in order to share skills and expertise. Leaders of Learning co-ordinate all the curriculum subjects which have been distributed according to skills and expertise of the staff.

We are fortunate to have an excellent team of support staff who contribute to the smooth running of the school.

School Accommodation

Sir John Heron is a purpose built primary school for children aged 3 -11. We benefit from a new and attractive building on two levels with stairs and a lift to the first floor. The following facilities are available:

- A nursery with a good outside structured play area.
- Two Reception Classes which share a practical and outdoor play area.
- Four Classes for Key Stage One, all sharing a large practical area.

- Four Classes for Year 3 and 4, all sharing a large practical area.
- Four Classes for Year 5 and 6 sharing a practical area.
- A well-equipped hall for sports, small gatherings and dining hall.
- An atrium as an additional hall space
- A staff room
- A meeting room
- Office and reprographics room
- Medical Room
- A muga, roof playground and well equipped large playground
- A soft play room
- A well-equipped music room
- An attractive and well-resourced library
- Designated rooms for the resourced provision SEN children

Organisation

We have:

- Lower School Team which consists of a nursery and two reception classes
- Middle School Team which consists of two Year 1, two Year 2 and two Year 3 classes
- Upper School Team which consists of two Year 4, two Year 5 and two Year 6 classes

The Curriculum

It is our belief that every child can achieve personal excellence. Our task is to ensure they all do. All children are individuals and our teaching acknowledges this by including class work, small group work, individual work and independent study.

We deliver a creative curriculum, which not only provides essential knowledge and skills, but also promotes a positive identity for all our children. We endeavor to develop an understanding, tolerance and respect for the diverse faiths and cultures represented within our school. In essence we aim to prepare all our pupils to be well-balanced citizens who live in an ever changing and demanding world.

To help us achieve our aim, we are part of the Manor Park Community of Schools which consists of 7 other schools. As a group of schools, we work closely together to support the children in becoming successful learners.

Governors are exploring the formation of a Hard Federation or academisation but no firm decisions have yet been made.

We hope very much that you will feel inspired to apply for the post of Headteacher of this wonderful, happy and thriving School.

Visits to the school are encouraged.