

Post: Teacher with TLRs available
Scale: MPS or UPS depending on experience

General Responsibilities

INSPIRE children daily (or at least as often as possible).

THINK – 'If you always do what you've always done, you'll always get what you've always got,' Henry Ford.

Be prepared to challenge the status quo. We encourage creative, disruptive thinking; but this must be rooted in research and tracked carefully. 'We don't do things to be different; we do things differently when we know they work.'

BE AMBITIOUS – Strive, push, excel, be your best, and give 100% for every child: no excuses, no-one left behind.

ENJOY – If you can't come to work in a primary school with a smile on your face at least most of the time, you're probably in the wrong job.

Kensington Primary School Person Specification



Characteristics and Competencies

- Positive and supportive
- Willing to think about what you are doing and why; able to challenge the status quo
- A belief that every child can, no matter what their background
- Cheerful and resilient enough to maintain that cheerfulness when under pressure
- Ambitious for our children and yourself
- Organised but still adaptable to change
- Committed to equal opportunities and equal value for students and colleagues
- Committed to keeping children safe and happy

Qualifications and Training

- Qualified Teacher status
- Evidence of recent professional development
- DBS

Experience and Skills

- Proven record of raising attainment
- High level of expertise in teaching and learning.
- An up-to-date knowledge of effective strategies and techniques for raising pupil attainment generally including different groups of pupils such as SEND, EAL.
- Good understanding of effective procedures for managing and promoting positive behaviour among pupils.
- Experience of a range of summative and formative assessment procedures.



Knowledge and Understanding

- Good understanding of the role of parents and the community in school improvement and how this can be practiced and developed
- Clear understanding of how to use formative assessment and other information to impact on achievement and attainment
- Knowledge of key aspects of safeguarding including latest guidance, processes and procedures

We'd love to have a chat about why this could be the next career move for you. Call on 020 8470 2339 and ask to speak to Ben, our Head Teacher. You can talk about the opportunity and get a feel for whether it's right for you.

To apply, visit www.jobsgopublic.com and search for 'Kensington'.