Education Links

Subject Teacher

Person Specification

Values and Beliefs

The qualities and skills of individuals are underpinned by their values and beliefs. So as our starting point, we are looking for someone who believes in the same things we do and has similar values. These are:

- Sets high professional standards
- A team player
- Clear about what matters
- Sets the highest expectations of attitude and behaviour
- Aspirational and ambitious for all
- Learning-focussed
- Outward-looking: believing in partnerships and willing to contribute to networks
- Seeking technology-based solutions which will change practice
- Forward thinking
- Positive about innovation and creative approaches
- Committed to praise and celebration of success
- Open and communication-focussed
- Passionate about staff and student potential
- Honest and trustworthy, displaying integrity
- People-centred: caring and supportive of individuals
- Demonstrates conviction about the transformational power of education
- Strives of justice and fairness
- Willing to listen and be persuaded by rational argument and evidence
- Striving for perfection yet tolerant of unavoidable mistakes
- Encouraging of risk taking
- Relationship focussed
- Accepting of student opinion and using their views to inform practice

Qualifications and Professional Development

Essential

- Graduate status
- Qualified Teacher Status
- Must be prepared to commit to the highest standards of professional conduct including attendance and punctuality

Desirable

- Experience / evidence of preparing students for GCSE and/or Level 2 qualifications
- Experience / evidence of examination outcomes for students prepared for GCSE / BTEC Level 2 qualifications